



*'SMALL BUT MIGHTY'*

"The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches."  
*Matthew 13 31-32*

COMPASSION

CURIOSITY

COURAGE

**Collective Worship at KVS**

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time	9.00	9.00	9.00	9.00	2.45
Focus	Values	Curriculum Linked	Church led	Singing	Celebration led by classes in turn

Below is the structure for all Collective Worship. *Italics* denotes something that applies when we are in the hall. When assemblies are in class, a candle should still be lit at the start and extinguished at the end. The children should also have the opportunity to take part in prayer/ quiet reflection. You may decide whether you wish to include music.

**Gathering**

*Musician of the Month track is played as children enter in silence and sit.*

<https://www.musicianofthemonth.co.uk/cycle-b>

*Symbols (Heart, Hand and Thinker) are given out to be looked after.*

Person Leading: **Good morning/afternoon everybody**

Response: **Good morning/afternoon X, Good morning/afternoon everyone**

A child from UKS2 is invited to light the candle (in class this is done by the teacher)

**All: We light this candle to help us remember that Jesus is the hope and the light of the world, Amen**

Another is invited to lead The Peace

**All: May The Peace of the Lord be with you all, Amen**

**Engaging**

The focus of the session is shared. We think about the big and little things in life and how they are experienced by different people, including ourselves. We listen to stories told by or about Religious or non-religious people. We think about the messages in these stories for how we choose to live.

*Over the year, we consider in turn stories about God as 'The good Parent', God as 'The Son' and God as 'The Holy Spirit' following the pattern of the church year.*

*The focus Value for each term is on the 'Collective Worship' calendar.*

*These are always linked back to our Core Values of **Compassion, Curiosity and Courage.***

The expectation is that all children are invited to participate and feel included in what is shared. The children are expected to show respect to those around them by sitting quietly and contributing in an appropriate way.

**Responding**

When introducing the response someone will say: **We will now have a moment of quiet: hands still; eyes closed; showing respectful to those around you.**

The expectation is that all those gathered sit quietly and allow those who would like to pray to do so.

We respond to what we have seen or heard as individuals and as a community. We are given the opportunity to worship God. This may be through an act, a song, a prayer, a moment of silence or a combination of these.

If using a prayer say: **I am now going to say a prayer and if you agree and would like to make it your prayer, say Amen at the end** then read/say a prayer.

Give a moment of stillness after the Amen before continuing

**Sending**

We are sent from worship with a reminder to love and serve one another, appreciate God's blessings and make a difference in the world.

*The person leading recalls the symbols from those who have been looking after them: **May we have the...***

*A child returns the **hand**:*

*All: **The hand reminds us to show compassion to all we meet***

*A child returns the **thinker**:*

*All: **The thinker reminds us to be curious and find joy in the world***

*A child returns the **heart**:*

*All: **The heart reminds us to be courageous and true to ourselves***

A child is chosen to blow out the candle

**All: The candle is out; our worship is over**







*Music is played and the person leading dismisses the children a class at a time*



# Kennet Valley CofE VA School

## Collective Worship Cycle 2024-2025

**“The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.”**  
**Matthew 13 31 -32**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Trinity	God the Good Parent		God the Son		God the Holy Spirit	
Church Season	Ordinary Time	Advent	Christmas Epiphany	Ordinary Time Lent	Easter	Ordinary Time
Bible Focus	Old Testament	Birth of Jesus		Stories Jesus told	Death and resurrection of Jesus	Stories of the Apostles
Services	Harvest (West Overton)	Christmas Carols (West Overton)	Wassail (Lockeridge)	Easter Service (West Overton)	Prayer Space (Fyfield)	Leavers' (Fyfield)
Core Value	<b>Compassion</b> <i>The second most important command is this: 'love your neighbour as yourself' Mark 12:31</i>  <i>Hands symbolise the compassion shown when we walk alongside others in times of challenge.</i>  <i>The hand reminds us to show compassion to all we meet.</i>		<b>Curiosity</b> <i>I was filled with delight day after day, rejoicing always in his presence, rejoicing in his whole world. Proverbs 8: 30 -31</i>  <i>Deep thinkers are curious, observant &amp; reflective. They find joy in the diversity of the world.</i>  <i>The thinker reminds us to be curious and find joy in the world.</i>		<b>Courage</b> <i>God doesn't want us to be shy with his gifts, but bold and loving and sensible. 2 Timothy 1:7</i>  <i>Courageous hearts feel fear and confidence in proportion to the situation; they remain true to themselves.</i>  <i>The heart reminds us to be courageous and true to ourselves.</i>	
Termly Value	Community 	Honesty 	Sustainability 	Positivity 	Identity 	Perseverance 
British Value	Democracy	Mutual Respect	Individual liberty	Rule of Law	Individual liberty	Rule of Law
Way to wellbeing	PLACE: Notice	SPIRIT: Give	PLANET: Care	MIND: Keep Learning	PEOPLE: Connect	BODY: Keep Active
Learning Behaviour	Be a Team Worker	Be Reflective	Be Resourceful	Be Positive	Be Independent	Be Determined
Personal Development	Belonging/ Keeping Safe	Respecting myself/ Respecting others	Digital Resilience/ Money & Work	Physical health and wellbeing	Safe Relationships	Media Literacy
PSHCE Unit	Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Key Dates	21/9 UN International day of Peace 22/9 Autumn Equinox 2/20-4/20 Rosh Hashannah 10/10 World Mental Health Week 27/10 end of BST	5/11 Guy Fawkes 10/11 Remembrance 11/11 Armistice 12/11-15/11 Anti-bullying 12/11 odd socks day 15/11 Children in need 17/11-23/11 Road Safety 30/11 St Andrew 10/12 Human rights 12/12 Christmas Jumper	5/1 12 <sup>th</sup> night 20/1 MLK Day 24/1-26/1 Bird Watch 29/1 Chinese New Year 3/2-9/2 Children's mental health week 11/2 Safer Internet Day	1/3 St David's Day 4/3 Shrove Tuesday 5/3 Ash Wednesday 6/3 World Book Day 7/3-16/3 Science Week 8/3 IW Day 17/3 St Patrick's Day 20/3 Spring Equinox 30/3 Mothering Sunday 30/3 Eid Al Fitr	22/4 Earth Day 23/4 St George's Day 1/5 May Day 15/5 International Families Day	2/6-8/6 Child Safety Week 6/6-7/6 Eid Al Adah 15/6 Father's Day 21/6 Summer Solstice