



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve resources to support the delivery of gymnastics at the hall	Children are able to do gymnastics at the village hall and in school	We need to continue to update equipment to ensure we can provide the full curriculum ( e.g. basket balls need replacing)
Updating games equipment to ensure all NC skills could be taught	More children are able to participate at the same time with appropriate equipment	Look to invest in other outdoor activity resources e.g. football goals, learning packs, waterproof trousers.
Developed the outdoor provision on the school site	There are opportunities to develop gross motor skills across the school day	
Sports specialists to offer new PE skills	Sports leaders were more confident in their leadership skills. Engaged children who might otherwise have not participated in sport.	Revisit Sports leadership in a couple of years time when this cohort have left
Avon Valley PE Sports Leader training for all Y5/6		
Sports Festivals		
Professional Development supported by PE Coaches	This wasn't as impactful as hoped due to the prior experiences of the staff involved	Continue to look for additional CPD around specific sports.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use the Village Hall, Carpark and Field to enable a wider range of sports to take place at the same time</p> <p>Outdoor Learning to include a physical element each time</p> <p>Update and maintain sports equipment to make it desirable to use</p>	<p><i>Pupils as they will have access to a range of locations for sport</i></p> <p><i>Pupils and teaching staff as they will have the opportunity to be outside more frequently</i></p> <p><i>Pupils and PE teachers</i></p>	<p>1. Increasing engagement of all pupils in regular physical activity</p>	<p>Children were able to participate in a good variety of sports as they had access to hard-standing, field and hall. The school will continue to make use of the hall in the 2024/2025 year.</p> <p>Outdoor learning improved the children's walking stamina. It will be rolled out to all classes with a timetabled and resourced session available each week.</p> <p>Replacement of Sports Equipment for Playtimes to be prioritised to encourage a wider range of playtime activities.</p>	<p>£3,432.30</p> <p>(Hire of the hall, Resources and Equipment costs)</p>
<p>Celebration of Pupil Sporting success within and outside of school via the school news letter and in Collective Worship</p> <p>Outdoor learning linked to a broader range of Curriculum subjects to enable more opportunities for active learning</p>	<p><i>Pupils</i></p> <p><i>Pupils and teaching staff</i></p>	<p>2. Raising the profile of PE and sport across the school as a tool for whole-school improvement</p>	<p><i>Children have enjoyed sharing their outside sporting success with their peers. Additionally, it has raised awareness of the variety of sporting opportunities which are available to them.</i></p> <p><i>The Outdoor Learning improved children's activity levels and will be rolled out to all classes in 2024-2025</i></p>	<p>£1,944.27</p> <p>(Participation in a range of sporting activities through the Avon Valley Sports Partnership, Resources and Equipment)</p>
<p>Training for staff provided to deepen their understanding of the importance of regular physical activity across the day</p>	<p><i>Generalist teaching staff</i></p>	<p>3. Increasing staff members' confidence, knowledge and skills in teaching PE and</p>	<p><i>Teachers had a greater understanding for the reasons behind the drive to ensure children were more active in their learning. This has also led to a change in school uniform policy for 2024-2025.</i></p>	<p>£5,066.05</p> <p>(Coaches to support staff CPD)</p>

Training from sports coaches, and club members, to develop staff expertise around specific sports		sport	<i>The children will be wearing Active Uniform to support the possibility of more spontaneous activity across the school day.</i>	
Fencing lessons  Pilates lessons and club	<i>Pupils and Generalist Teaching Staff</i>	4. Offering pupils a broader range of sports and activities	<i>All pupils who participated in the Fencing achieved their level 1 certificate.  All pupils took part in Pilates lessons and then had the opportunity to take part in a club. This club was well attended and some of the Year 6 children who took part used the calming techniques they learned in the lead up to their SATs tests.</i>	£3939.32  (payment for specialist instructors)
Participation in both the Small and Large schools competitions as part of the Avon Valley Sports Partnership  Afterschool sports clubs targeted at competition sports	<i>Pupils</i>	5. Increasing pupils' participation in competitive sport	<i>All children from Y1 to Y6 participated in at least one sports competition. Many of the Year 5 and 6 children were trained as sports leaders for specific events and developed their broader leadership skills as a result. Linking after school sports to upcoming competitions enabled the school to perform well in those competitions as the children felt more confident.</i>	£1899.27  (After school club costs, participation in competitions)

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in sports competitions	<p>All children in Years 1-6 have represented the school in at least one competition this year, with many in Upper Key Stage 2 representing the school in more than one.</p> <p>Many of the children in Year 5/6 also had the opportunity to develop their leadership skills through the Sports Leader opportunities provided through the Small Schools events. This had a clear impact on the confidence of many of these children.</p>	<p>Transport to competitions has continued to be a challenge and is something that we need to look at carefully in the coming year to ensure that children's opportunities are not restricted because of difficulties getting them to festivals.</p>
Increased opportunity for regular physical activity through outdoor learning	<p>The younger children have improved their stamina over the year and the older children's learning behaviour has improved as they have had the opportunity to apply their classroom learning in a different environment. All of the children have developed resilience and problem solving skills through their increased exploration of the local environment.</p>	<p>Increasing the amount of time that the children are out of the classroom learning has had visible impact but this now needs to be measured more deliberately in the coming year to quantify it's impact on the children's activity levels.</p>
Training on the importance of Activity Levels in children	<p>The impact of this can be seen in the more active approaches taken to learning across the school.</p>	<p>There is scope for further training to develop further opportunities for active learning as a school.</p>
Pilates and Fencing lessons	<p>These were identified by children at the end of the year as highlights. This is particularly the case for some of the children who are less likely to engage in traditional, team sports.</p>	<p>We need to be looking for other individual activities for children to take part in next year to target those who are least active.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76.9%	This was the first cohort of children to undertake swimming lessons with the school since the pandemic. Those children who a unable to swim 25 meters at the end of the year had been unable to swim at all at the start of the 10 weeks of lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76.9%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76.9%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <b>No</b>	Swimming lessons occurred at the end of the summer term and did not provide an opportunity for those who had not made the standard to continue. Where the lessons have been planned to take place at another time of year in 2024-2025 we will be able to target these swimmers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	This is an action planned for 2024/2025 now that we have resumed regular swimming.

Signed off by:

Head Teacher:	<i>Katie Mallinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jacqy McQue</i>
Governor:	<i>(Name and Role)</i>
Date:	