

As a pupil I will...

Safeguarding

Speak to a trusted adult if I am worried about myself or a peer
Follow the school rules around Computer use
Report anything online that makes me feel uncomfortable to a trusted adult

Attendance

Come to school ready to learn
Take care of my personal hygiene by washing my hands after using the toilet etc.

Behaviour

Have high expectations of myself
Follow the school rules
Accept the consequences of my behaviour
Participate in restorative conversations
Use school resources for their intended purpose
Follow the school Computing Code
As I move through school, take more responsibility for being correctly equipped for school (PE kit, Pencil Case, Reading book etc).
Follow rules which apply in specific situations, such as at the swimming pool.

Communication

Speak to an adult before the end of the school day if I have a problem with another child
Show gratitude to those that help me

Learning

Eat breakfast
Work hard
Listen carefully
Balance working hard in lessons with playing hard in breaks
Challenge myself
Talk about my learning at home
Read with a grown up at home at least 5 times a week
Practice key facts, like number bonds and multiplication facts at home
Take responsibility for my learning by working independently when I can.
Ask for help when I need it
Accept the help that I am offered
Celebrate my success



Kennet Valley CofE VA School

Home-School Agreement 2024-2025

*Inspired by the parable of the mustard seed (Matthew:13 31-32), we believe that by cherishing every member of our 'small but mighty' school and nurturing their talents we will grow and flourish together. Both individuals and as a community we strive to be 'The best that we can be for ourselves and others' at all times. Our values of **Compassion, Curiosity and Courage** apply to all of our actions and behaviours and we ask that all members of the school community uphold these at all times.*

Below are our expectations for all members of our school community, please take the time to read through them and discuss them with your child.

As members of the school community, we will all...

- Take pride in our school and its environment
- Speak to one another with dignity and respect
- Speak out if we have concerns about the welfare of one of our children
- Model the school values of compassion, curiosity and courage at all times
- Show compassion and understanding to one another.
- Accept when we have made a mistake and apologise for this.
- Be active members of the community by looking for ways that we can contribute our own unique talents and skills for the benefit of everyone
- Take responsibility for our own wellbeing

As a school we will...

Safeguarding

Place the safeguarding of all children at the heart of what we do
Teach our children to safeguard themselves in an age appropriate way
Support families in times of difficulty in ways which are appropriate to the circumstances
Advocate for the children in our care when needed
Signpost families to other agencies that may be able to help

Attendance

Follow up on absence by 9.30 each day
Regularly update parents on their child/ren's attendance
Work with parents to ensure their child attends school regularly
Contact parents when children become unwell during the school day

Behaviour

Have high expectations of all children's behaviour
Follow our behaviour policy
Use restorative conversations to help children learn from mistakes
Inform parents of any incidents during the school day, and how they were managed, in an appropriate and thoughtful way
Make clear to children the rules that apply in specific situations, such as at the swimming pool.

Communication

Make sure that the same information is sent to co-parents (reports, newsletters, information about trips)
Communicate key information in a timely manner
Update parents and carers on children's attainment at regular intervals
Listen to the concerns of parents and carers and work together to plan next steps

Learning

Plan learning experiences in line with the National Curriculum which engage children
Provide a rich learning environment which supports children's independence
Teach children the skills needed to become effective learners
Have high expectations of all children and provide appropriate challenge and support
Raise concerns at the earliest opportunity
Work with parents and children to overcome barriers to learning
Celebrate the children's successes and share these with adults at home

As a parent I will...

Safeguarding

Work with the school and other agencies for the benefit of my child/ren
Advocate for my child
Reinforce safeguarding messages at home
Take up opportunities to learn more about how to safeguard my child online and in real life

Attendance

Ensure my child/ren arrive at school on time
Make contact with the school by 8.30 am if my child/ren are unwell
Work with the school to improve attendance
Arrange routine appointments to take place after school/ in holiday time
Where a child needs to be absent for part of a day, collect as late as possible and return as early as possible.
Make requests for term-time absence as far in advance as possible
Only request term-time absence in exceptional circumstances.
Respond promptly to a request to collect a child from school who is unwell

Behaviour

Have high expectations of my child's behaviour
Support the school in addressing anything that is less than the expected behaviour
Reinforce the school's expectations at home
Ensure my child is appropriately equipped with the correct school uniform

Communication

Ensure the school has contact details for all adults with parental responsibility
Keep the school up to date with any changes in contact details
Inform the school of anything happening at home that might have an impact on my child/ren's wellbeing or learning
Attend Parents' Evening meetings
Discuss concerns with my child/ren's teacher in the first instance
Raise concerns through appropriate channels

Learning

Ensure my child/ren eat breakfast before coming to school
Support my child/ren's learning by talking to them about it regularly
Encourage my child/ren to have a positive mindset to learning
Read with my child/ren at least 5 times a week (this includes reading to them, listening to them and discussing their reading)
Celebrate my child/ren's successes with them