

Homework Policy

Approved by Curriculum and Standards Committee: **March 2022**

Review Date: **March 2024**

There is a long running debate about homework, especially at Primary Schools. At Kennet Valley C of E VA Primary School we have made the decision to limit the amount of homework that is sent home and to ask children and parents to focus on 3 main parts of the homework. These are

- Regular reading
- Spelling practice
- Basic maths skill practice – particularly learning the Multiplication Tables.

The aim of this policy is to:-

- Develop a consistent approach to homework throughout the school
- Encourage children towards an independent style of learning, for which they take responsibility
- Provide opportunities for parents, pupils and the school to work in partnership on learning experiences
- Consolidate, reinforce and extend the understanding and skills learnt at school, particularly in Numeracy and Literacy
- Prepare children in year 6 for transfer to secondary school by encouraging the confidence and self-discipline required to study by themselves

Although at Kennet Valley C of E Primary School we do not send out daily homework for children, it is vital that children have the correct space and time to complete the tasks that have been set. It is important to try to make arrangements for a successful session to set the tone for your child's school years to come.

Types of homework

<p>FS2 (Reception) and Year 1</p>	<ul style="list-style-type: none"> • Sharing the reading of a book together. This will be matched to the correct stage of Little Wandle Phonics that they are covering in class. They will have the same book throughout the week to allow them to become fluent when reading it. • Talking about an additional picture or story book. This may be a book which is more difficult for the child to read and should be a shared story. This is to allow children to develop a love of reading as well as learning how to read. Home reading must be logged on the GoRead App. • Phonics Some children may bring home phonemes or tricky words that they need to practise.
<p>Year 2 to 6</p>	<ul style="list-style-type: none"> • Reading to a grown up. This should be logged on GoRead on a daily basis to show that reading has been completed. This should include time to answer questions that you have asked and discuss interesting vocab within the book so that children gain an understanding of the meaning of the words that they have read. Questions should be based on VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval). These are sent home on Bookmarks and on the Reading newsletters so that parents have a list of example questions to ask. • Practising spellings • Times tables, including using Times Table Rock Stars.

READING AWARDS

Reading awards will be issued for the reading the children undertake at home throughout the academic year. Only one read per day will be counted towards the award, and these reads will need to be logged on the child's GoRead App.

EXPECTATIONS

Kennet Valley teachers expect:

- Parental support in developing good independent learning habits in the children who come here.
- Reading is completed at least 5 days a week. These reads must be logged on the GoRead App to ensure that the reading record is kept up to date.
- Parents and children to ask for support from staff if needed, so that homework can be completed at home.

Kennet Valley School recognises that there may be occasions when a child needs extra support to complete the reading and spelling tasks and some children find it difficult to organise themselves. We will always find a quiet space or someone to help at times like these. It is the child's responsibility to let the teacher know they need either the time or the support to complete the homework.

