



READING At Home & At School

How can I help develop my child's reading skills?

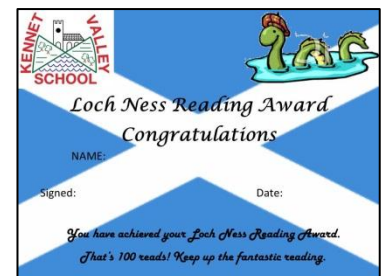
Pre-reading skills

- Look at the pictures together and talk about what might be happening in the story.
- If there are some words, help your child to follow them with their 'reading finger'
- Be a 'word detective' can they find the same word throughout the text
- Be a 'sound detective' and look for the same letter sounds in different words
- Can they predict what's coming next in the story?
- It is not essential to change the book every day (it's good to look at a book again and create a different story)



Becoming a fluent reader

- Talk about the book cover first, especially if it's a new book
- Ask why they chose the book and what they think it will be about
- If your child is reluctant - try to find books you know will be of interest to them
- Don't let your child struggle to read a book that's too hard, it could knock their confidence
- Ask them to predict what they think the text is going to be about
- Take it in turns to read pages
- Remember to make the experience enjoyable
- Encourage your child to try different authors
- Reading is about developing fluency, expression and understanding
- Use plenty of praise for your child's achievements
- If your child stumbles over a word or realises they have made a mistake, allow them time to think about it and self-correct
- Encourage them to think of ways to solve a word e.g. using their knowledge of letters and sounds
- Encourage your child to use the pictures as they can sometimes unlock unfamiliar words

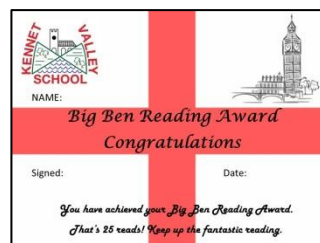


Life-Long Readers

“Reading with your child is vital. Research shows that it’s the single most important thing you do to help your child’s education.....”

You can achieve this by:-

- Sharing books at bedtime
- Reading to your child a book that is beyond their current reading capabilities
- Continue to read to your child even when they become independent readers
- Showing your child that you value reading
- Encourage older siblings to read with younger siblings



Reading at School

One-to-one reading, including questioning and discussion

Whole class book or shared reading, book read by the teacher

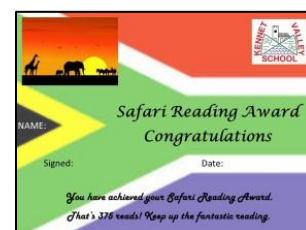
Detailed book study as part of the term’s literacy work e.g. Flotsam or Leon and The Place Between

Comprehension work and sharing texts in literacy sessions

Guided Reading, this involves a group of 4-6 pupils, with a similar achievement level in reading, sharing a text chosen by the teacher. Each pupil has their own copy to read and follow and will be encouraged to respond to the text through a range of questions and discussion. While the teacher leads the group, other groups of pupils will follow a carousel of independent reading activities.

Phonics based sessions, particularly for pupils who have just moved to key stage 2

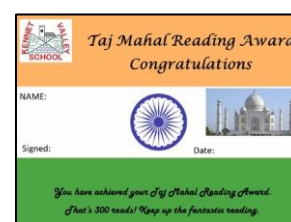
Reciprocal Reading, a group comprehension activity with pupils taking independent responsibility for the learning through their roles within the group



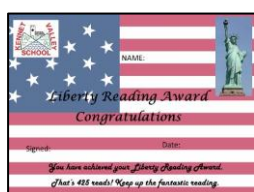
READING PASSPORT AROUND THE WORLD

At Kennet Valley School we encourage the children to become life long readers through a reading reward scheme. For the academic year 2014-15 this will be based around a reading journey around the world. The certificate will visit famous landmarks which include Big Ben, Taj Mahal, The Pyramids and many others.

Children are presented with their certificate in our Friday Sharing Worship after every 25 times they have read at home. These results will also be published on the website on the following Monday and this will be updated weekly. There is a display board by the Headteacher’s office which displays the journey around the world and records the children’s progress. The children can read twice a day and seven days a week if they wish.



The children’s home reads need to be recorded in the yellow reading record and signed off by the adult or older sibling who has heard them read but not in green pen, please. We encourage our independent readers to complete the yellow reading record themselves and to ask their parents to verify that they have spent time reading by signing the record.



Home reading should include a variety of texts types and in a variety of formats such as fiction, non-fiction, newspapers, comics, kindles and e- readers.

If you are unsure of anything to do with the reward scheme please speak to a member of staff.