

LITERACY POLICY

Approved by S&C Committee: September 2014
Review Date: September 2016



Literacy is a key life skill allowing children to develop a love for the English language; through the spoken and written word. Mastery of the language empowers children to communicate creatively and imaginatively, as well as allowing them engagement with the world at large. At Kennet Valley School we are concerned with the development of the whole child to enable them to communicate effectively, to be confident and to have good self esteem.

School policies are set out in the school policy file. It is the duty of each teacher to be familiar with school policies and to apply them. This policy should be read in conjunction with all other school policies, particular;

- Learning & Teaching Policy
- Marking Policy
- Curriculum Policy
- Assessment Policy

1. CORE PRINCIPLES OF LITERACY

We believe that children should develop in the following ways:

- To listen attentively and to process information and retain aurally as much detail as possible
- To have a confidence to speak confidently with intonation, clear diction, accurate grammar and style with regard to the listener
- To have an interest in a variety of books, fiction and non-fiction and read for enjoyment.
- To have an ability to plan, draft, revise and edit their own writing and that of others
- To write with confidence, fluency and understanding
- To have imagination, inventiveness and critical awareness
- To be persistent through sustained work that requires perseverance over time.

2. TEACHING

Teachers understand the need to provide a wide range of experiences and tasks appropriate to the needs of the children, so allowing them to develop confidence and understanding. This will include:-

- Reading strategies including phonic, graphic syntactic & contextual
- Knowledge and understanding
- Recall of basic facts including word, sentence & text level work
- Relevant skills
- Use of a variety of resources and teaching styles – including access to quality texts.

3. LEARNING

Literacy is approached through a creative approach by integrating literacy skills across the whole curriculum including a range of teaching styles are to engage the learners:

- Modelling by the teacher
- Speaking and listening opportunities
- Practical work
- Consolidation and practice
- Discussions including group, paired or shared
- Paired work
- Mixed ability groups
- Ability groups
- Individual work

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- Whole class teaching

Resources:

A wide range of resources are available within each classroom to enable the children to support their own enquiry and learning.

This may include:-

- Book corner including fiction and non-fiction texts
- Computers
- Whiteboards and pens
- Guided Reading texts
- Dictionary & Thesaurus
- Phonetic Texts
- Spelling games

4. ASSESSMENT AND EVALUATION

Teachers use a variety of sources to develop a profile of the children's attainment and evidence can be found in their planning folders, APP records and throughout children's work.

In addition:-

- All children undertake an age appropriate assessment task each term
- Individual targets are set
- At the end of KS1 and KS2 the children complete SATs tests
- Optional SATs are completed for Y3,4 & 5
- Foundation stage children are monitored throughout the year using the Development Matters Statutory Framework