

# GIFTED AND TALENTED POLICY

Approved by Staffing & Curriculum Committee Chair: June 2011  
Review Date: June 2014



## Rationale

Kennet Valley School believes that the teaching, learning, achievements, attitudes and well-being of all our children are important. As a Christian school, we believe that every child should feel wonderful, amazing, loved, valued and unique because God made us all that way. We encourage all our children to achieve the highest possible standards and develop their skills to become lifelong learners by 'learning to love learning'.

## We aim to:

- Acknowledge the potential of each individual pupil and as such seek to support the children who are recognised as being gifted and talented within our school through a broad range of activities.
- Develop the social and emotional growth of gifted and talented children alongside the academic and practical potential.
- Be inclusive in our approach and sensitive to the potential impact of labelling a group of pupils as G & T.
- Provide opportunities for all of our pupils to reveal, display and extend their abilities in the pursuit of excellence for all.
- Provide appropriate challenge within the broad and balanced curriculum for all pupils who come to our school

## Kennet Valley School defines Gifted and Talented as:

- Gifted – refers to children who achieve or have the ability to achieve a level SIGNIFICANTLY in advance of their chronological/cohort age group in one or more subjects in the statutory curriculum.
- Talented – refers to children who have the ability or potential in any other area e.g. sport, music or creative expression

## Our children who are gifted and talented are identified by:

- Teacher nomination
- Comparisons of pupil attainment data to national statistics
- Nomination by outside agencies or peripatetic teachers

## Provision

Provision for excellence is offered to all pupils including those who are gifted and talented through a curriculum which is:

- Imaginative and innovative, promoting high achievement and maintaining learners interests through subjects and skills which are interlinked to enable learners to make relevant connections
- Rich and varied in its programme of activities and experiences provided within and beyond the school day
- Comprehensive in its preparation for the future of the learner
- Differentiated through, task, outcome, expectation, support to enable all learners to reach high standards
- Taught in groups that are appropriate to the task

## Monitoring, Assessment and Review

- Mrs Spencer is the named person who monitors and reviews provision and progress for G&T pupils.
- Mrs Spencer will report to the governors the annual progress for all pupils within the school including those considered to be G&T