



'SMALL BUT MIGHTY'

"The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches."
Matthew 13 31-32

COMPASSION

CURIOSITY

COURAGE

Behaviour Principles Written Statement

This document provides a guide for adults working and volunteering at Kennet Valley CofE VA Primary School.

Agreed (date):	July 2024.
Published (including on website) (date):	July 2024.
Next review (date):	July 2025.

1. Introduction

The Education and Inspectors Act 2006 and DFE guidance (Behaviour in schools – Guidance for Governing Bodies' (Updated Sept 2015) requires the Governors to make a written statements of general behaviour principles to guide the headteacher in determining measures to promote good behaviour. This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the headteacher.

In formulating the principles outlined in this written statement, reference has been made to the following documents:

- [Keeping Children Safe in Education 2023](#)
- [Behaviour in schools: Advice for Headteachers and School Staff](#)
- [Suspension and Permanent Exclusion from maintained schools, academies and Pupil Referral Units in England](#)

2. Our Core Values

- Compassion
- Curiosity
- Courage

3. Principles

Our behaviour principles are roots in Christian Values:
Galatians 5:22-23

The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control

- Kennet Valley Primary School is an inclusive school where the focus is on the wellbeing and progress of every child and where all members of the community are of equal worth. The school recognises, respects and values difference.

- It strives to remove barriers and disadvantages that people may face in relation to disability, ethnicity, religion, belief or faith, sex, gender identify and sexual orientation. Diversity should be respected and celebrated by all those who learn, teach and visit here.
- The school aims to create a positive learning environment where positive behaviour and engagement are rewarded. Staff use a variety of teaching approaches, with suitable adaptations, for engaging pupils, enabling them to access learning and ensuring they feel safe and secure in school.
- All adults, including but not limited to staff, volunteers, parents and governors, are expected to set excellent examples to the children at all times. Pupils are encouraged to respect themselves and others. All pupils, staff and visitors have the right to feel safe at all times in school.
- Any behaviour, whether in person or online, that upsets, harms or prevents an individual or others from learning should be addressed and the parties involved should have the opportunity to be heard, seek solutions and work towards a resolution.
- The Governors expect the Headteacher to include in the Behaviour Policy guidance to staff on the action necessary in situations where pupils demonstrate antisocial or aggressive behaviour that puts others, or the pupil themselves, at immediate risk of injury.
- The school will keep abreast of current issues and initiatives with regard to the Health & Safety at work Act 1974 and related regulations.